**The Lebanese American University**

**Department of Education**

**In collaboration with the British Council**

**Is pleased to announce the first**

**International Education Conference for Graduate Students (IECGS)**

**Between Questions and Findings:**

**Educational Research from around the Globe**

 on

Friday, April 8, 2016

Saturday, April 9, 2016

This conference is organized to encourage graduate students in Education to present their research to an audience of peers who may be at various stages in their research projects in order to (1) assist them in developing their research ideas through exposure to a diversity of topics, methodologies and research strategies, (2) gain experience in presenting and communicating research to peers as well as other audiences, and (3) provide them with a platform for networking.

**Program**

**Friday, April 8, 2016**

*Gulbenkian Theater*

1:30 – 2:00 Registration

2:00 – 2:30 Opening Remarks

 *Dr. Rima Bahous, Organizing Committee, Department of Education, LAU*

 *Dr. Nashaat Mansour, Dean of the School of Arts and Sciences, LAU*

 *Ms. Donna McGowan, Country Director, British Council*

2:30 – 3:30 Keynote address

 *Planning and Conducting Research in the Modern World*

 *Professor Colleen McLaughlin, Cambridge University, UK*

3:30 – 3:50 Coffee Break

3:50 – 4:10 *Ethics and Education Research*

 *Ms. Christine Chalhoub, IRB Consultant*

4:10 – 4:30 *The Role of the Writing Center for Graduate Students*

 *Ms. Paula Abboud Habre, Director of the Writing Center, LAU*

4:30 – 6:00 ***Panel Discussion: The Challenges of Educational Research***

  *Researching education in Lebanon: What matters?*

*Dr. Samer Annous, Balamand University, Lebanon*

*Establishing a foundational framework to make sense of the data*

 *Dr. Maureen O’Day Nicolas, Balamand University, Lebanon*

*Rethinking our role as educational researchers in today’s world*

*Dr. Hagop Yacoubian Chair of Faculty of Social and Behavior Sciences, Haigazian University, Lebanon*

*How to catch a star: The challenges of teaching the philosophical foundations of social research methods*

*Dr. Mahmoud Natout, Lebanese American University, Lebanon*

*Writing an MA Thesis: Challenges and Suggestions*

*Dr. Mona Nabhani, Lebanese American University, Lebanon*

**Saturday, April 9, 2016**

*Adnan Kassar School of Business*

**8:30 – 9:00 Registration**

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| **Time** | **Room** | **Title of Presentation** | **Presenter** |
| 9:00 – 9:30 | AKS903 | Speech acts of apologies: A descriptive comparative analysis of Lebanese adults’ apologies | Lana Zeaiter |
| 9:00 – 9:30 | AKS904 | The inacquisition of the English language skills that formulate the language gaps between grades six and seven in Lebanese public schools | Abeer Abou Shakra |
| 9:00 – 9:30 | AKS905 | Teachers’ perception of students with disruptive behavior and poor working memory | Mirna Jrab |
| 9:30 – 10:00 | AKS903 | Behind the wheels: Gender perceptions about drivers in Lebanon | Rana El Fata |
| 9:30 – 10:00 | AKS904 | Evaluation of oral reading fluency outcomes using the whole-class choral reading strategy and the repeated reading strategy | Dana Itani |
| 9:30 – 10:00 | AKS905 | The inclusion of visually impaired students in a Lebanese private school: A case study  | Yara Kobrossi |
| 10:00 – 10:30 | AKS903 | Discourse evolution: Analysis of Lebanese songs depicting war effects | Maryse Karam |
| 10:00 – 10:30 | AKS904 | **Cooperative learning and language** | Hala Ahwal |
| 10:00 – 10:30 | AKS905 | Challenges for establishing a learning support center in rural areas for students with specific learning disorders | Rania Daoud |
| 10:30 – 11:00 | AKS903 | Political discourse analysis of news reports: An exploratory study of Lebanese newspapers | Layla Itani |
| 10:30 – 11:00 | AKS904 | The effects of the cognitive vocabulary approach explicit instruction on the writing quality of grade 11 ESL students in Lebanese public high schools | Sohair Koubar |
| 10:30 – 11:00 | AKS905 | The vision of non-governmental organization’s educational programs and the empowerment of Syrian refugees students in Lebanese classrooms"? | Abeer Obeid |

**11:00 – 12:00 Poster Presentations Library Lobby**

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| Challenges in teaching Syrian refugees in Lebanon: Teachers’ insights | Jida Khansa |
| Hip Hop as means of integration: A preparatory action research for the IBDP | Chantal Harmoush |
| The challenges of using technology in ESL classes to enhance students’ motivation and engagement | Nisreen Moghrabi |
| Integrating the lexical approach: Effects on lexical errors and lexical quality of ESL writing | Amal Abou Shakra |
| Seeking accreditation for a private school in Egypt: Challenges and solutions | Claudine Hodroj |
| Every child has a right to education: The case of Syrian children in Lebanon | Sarine Koujanian |
| Phonological awareness at the preschool level | Maha Bdeir |
| Drama in teacher education | Naila El Hares & Sara Sibai |

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| **Time** | **Room** | **Title of Presentation** | **Presenter** |
| 12:00 – 12:30 | AKS903 | Principals’ Perspectives on Teachers’ Professional Development in aTurkish High School | Mehmet Kayar |
| 12:00 – 12:30 | AKS904 | Perceptions of the effects of simulation methodology on the learning of English in the ENGL101 course at the University of Balamand | Lissa Rachwan |
| 12:00 – 12:30 | AKS905 | Perceptions towards the Arabic language and teachers: Reasons and recommendations | Lina Mahmassani |
| 12:30 – 1:00 | AKS903 | Exploring the motivations and incentives behind language teacher professional development and their perceived effect on language learners | Wafica El Masri |
| 12:30 – 1:00 | AKS904 | Teaching writing in secondary schools: An exploratory study of Lebanese private schools | Najla Maria Mouffarej |
| 12:30 – 1:00 | AKS905 | Culture contextualization of mathematics instruction: A draw a scientist test analysis | Mariam Magdi Makramalla |

**1:00 – 1:30 Lunch Library Lobby**

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| **Time** | **Room** | **Title of Presentation** | **Presenter** |
| 1:30 – 2:00 | AKS903 | **"الثقافة المجتمعية ... طريقٌ إلى نمط قيادي فعّال"****أثر أبعاد الثقافة المجتمعية اللبنانية في تحديد سمات النمط القيادي السائد في مدارسها** | Tsolaire Jederian |
| 1:30 – 2:00 | AKS904 | **"دور مدير المدرسة كقائد تربويّ في التّنمية المهنيّة****لأفراد الهيئة التّعليميّة في المدراس الكاثوليكيّة في لبنان"** | Charbel Ghanem |
| 1:30 – 2:00 | AKS905 | The effect of physical break activities on grade 6 students’ on-task behavior in the classroom | Elsy Nehme |
| 2:00 – 2:30 | AKS903 |  **المقررات الدراسية وإشكالية التربية على القيم****مقرر مادتي الفلسفة والتربية الإسلامية بالسلك الثانوي التأهيلي نموذجا****دراسة تحليلية مقارنة-** | Mohammad Lahboub |
| 2:00 – 2:30 | AKS904 | Les niveaux de compréhension et les erreurs commises par des élèves libanais dans les classes EB7 et EB8 | Jamila Ballout |
| 2:00 – 2:30 | AKS905 | A study of the international baccalaureate and the Lebanese baccalaureate in Lebanon: Curriculum alignment and impact on university readiness – A comparative study | Georgia Najem |
| 2:30 – 3:00 | AKS903 | The School Network of Saida and Neighboring Towns: A Great Potential to Develop Leadership and Improve Schools | Hiba Abu Alfa |
| 2:30 – 3:00 | AKS904 | Problem posing: A teaching/learning strategy to enhance problem solving abilities | Lina Ajouz |
| 2:30 – 3:00 | AKS905 | The role of empowerment in the development of middle managers | Manal Adada |
| 3:00 – 3:30 | AKS903 | Concerns of pre-service English teachers in primary school | Hanadi Mirza |
| 3:00 – 3:30 | AKS904 | Quels besoins linguistiques pour les étudiants anglophones à l’université marocaine? | Mirriam Kings Mkamanga |
| 3:00 – 3:30 | AKS905 | Moulding your platform? | Megan Khoury |

**3:30 – 3:45 Coffee Break Library Lobby**

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| 3:45 – 4:15 | AKS903 | My personal educational leadership platform: A reflection | Moussa Bachir |
| 3:45 – 4:15 | AKS904 | The effect of English on the use and maintenance of Arabic among young Arab expats in theDubai | Sawsan Zaghir |
| 3:45 – 4:15 | AKS905 | To what extent the use of inquiry and reflection method of teaching initiates grade 8 chemistry students to become critical thinkers? | Nathalie Farah |
| 4:15 – 4:45 | AKS904 | اثر التخطيط في التغيير نحو الابداع والابتكار في التعليم"، تجربة مدرسة الحاج بهاء الدين الحريري في دمج الابداع في التعليم في الدوائر التعليمية | Samira Daaboul |
| 4:15 – 4:45 | AKS905 | Factors shaping educational policy-making in Turkey under the JDP government | Soner Önder Yildiz |
| 4:45 – 4:55 | AKS903 | Synthesis | Dr. Mona NabhaniDr. Maureen O’Day Nicolas |
| 4:55 – 5:00 | AKS903 | Next stepsClosing remarks | Dr. Samer AnnousDr. Mahmoud Natout |